CEPP Minutes of Meeting October 13, 2004

Present: R.A. Levinson, H. Foley, C. Joseph, P. Logan,M. Fair, M. Hockenos, P. Oles, M. Arnush (chair), R. Rodrigues, G. Thompson, P. Rubio (scribe)

I. Minutes of the last three meetings were approved.

II. Discussion of Ann Henderson's and M.Marx's e-mails regarding implementation of FYS. Ann suggests, and CEPP approves, that the course students are presently taking with Penny Jolly and Jay Rogoff in London count as LSI.

CEPP also approves her suggestion to waive the LSI requirement to transfer students.

There may be a problem in terms of advising of first year students if faculty teaching the FYS in the Fall London program then take a sabbatical in the spring. Who will advise the returning students? Michael will write to Sarah, Grace and Ann to place the issue on their agenda.

Michael Marx suggests that the FYS program should not include LSI-like courses. CEPP disagrees and continues to welcome proposals for LSI sections converted to FYSs.

III. Meghan introduced the issue of overlap between FYS and EN 105 classes. This raises the larger question about the future of the all-College writing requirement. Chuck and Michael will meet with the department soon to discuss the department's vision of the role of writing in the curriculum and Meghan will join them.

IV. Assessment.
Questions: How do we engage the campus on assessment? How do we assess all-College requirements? Middle States requires us to assess the Skidmore education. After a lengthy discussion regarding possible implementation of assessment tools, particularly portfolios, and the possibility of assessing the Skidmore education through the majors, CEPP charged Ray's assessment group with proposing "something concrete to CEPP" regarding goals, instruments, and implementation (an easy task!!).

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