

Minutes for CEPP meeting of November 10 2010

, Mimi Hellman,

Chris Kopec, Josh Ness, Bob Turner (Chair)

- I. Approval of minutes. The minutes of November 3 were approved with revisions.
- II. On-line Credit Motion: CEPP discussed the challenges and opportunities of online learning, as well as the community-wide discussion elicited by the motion introduced on the Nov 5 faculty meeting.
- II. MH reviewed the Teagle-supported project regarding “Effective Communication” and identified the goals highlighted by members of the ASC as 1) mapping the learning goals, 2) assessing where the goals are fulfilled in the curriculum, and 3) assessing different modes of effective communication. Concerns including the scope and timeline of this project were discussed. The prospective roles of CEPP in this process, possibly including both the collection and interpretation of this information, were also discussed. CEPP identified Academic Festival as a source of information regarding communication at the College.
- III. Current assessment projects include the general education requirements, the effective communication initiative, the alumni learning census, mapping the learning goals, and the Middle States periodic review. CEPP discussed the merits of assessing pre-existing initiatives before allocating resources towards the assessment of nascent initiatives. Examples could include the writing requirement and “effective communication”, respectively.
- IV. CEPP discussed the merits of assessment that is 1) accessible, 2) simple, 3) provides information to act upon (“steer”), 4) has a discernible, finite timeline, and 5) is the work of individuals rather than standing committees.
- V. The nature of the relationship between CEPP and ASC was discussed.

Meeting was adjourned at 9:40 a.m.

Respectfully submitted by Josh Ness