

CEPP Minutes 2/5/14

Present: Peter von Allmen, chair, Michael Arnush (scribe), Beau Breslin, Hope Casto, Sarah Goodwin, Rubén Graciani, Renée Schapiro, Charles Tetelman

1. Minutes from 1/29/14 approved with one minor typo.
2. CEPP briefly discussed, and raised no concerns with, a proposed Media Studies Minor, per a consultation from the Curriculum Committee.
3. CEPP approved the Academic Calendar for 2015-2016, and asked for clarification regarding the Jewish holidays.
4. Student Affairs meeting will occur on Thursday, 2/13, 1.30-3.30pm in the Dining Hall, Dhall. Charles and Hope will attend on behalf of CEPP.
5. Beau reported on a communication from the Mellon Foundation to President Glotzbach, inviting him to propose a grant request; Mellon, which has awarded the president two previous grants, is soliciting his and Skidmore's interest as a celebration of his 10th year as Skidmore's president. The grant would amount to \$250,000, and the deadline for a letter of interest is February 14th. Beau will share the draft of the letter with CEPP and ask for a response by Monday. The letter will propose a "Center for Teaching and Learning," for which many pieces are already in place, drawing upon the Faculty Network, the New Faculty Learning Community, pedagogy workshops. Sarah noted that, with the Middle States accreditation on the horizon, we should collect data on the Network, which has not yet undergone assessment.
6. CEPP devoted the remainder of the meeting to the subcommittee that will address the MALS program. CEPP discussed the composition of and selection process for the subcommittee. Hope conveyed to CEPP some comments from the MALS director, Jacquie Scoones, who noted that, whereas in the past, the MALS committee used to review study plans only, this past fall, the MALS committee has responded to the external review in a variety of ways – on admissions, on the methodology course, etc. Jacquie suggests to CEPP that the charge should take the subcommittee beyond a response to the review and that it would be most useful for it to consider MALS both at the college and in the broader context of higher education. Michael

