Minutes, 22 February 2018

Present: Greg Gerbi (chair), Kendrah Murphy, Juan Navea, & Gordon Thompson

(Scribe)

b. How is reward measured?

Associate professors have many different responsibilities, especially in small departments and for programs, resulting in resentment. Are full professors pulling their weight?

c. Discussion of the Teacher-Scholar model

How does service fit into that model?

d. Can we create an interplay between teaching and scholarship?

If so, could that be recognized at promotion time? How does service count in promotion?

e. Pathways to promotion

How do we balance the teacher-scholar model with our service obligations?

What about a teacher-scholar-leader model?

f. Do we need to consider reducing required faculty participation?

Can we reduce the need for detailed faculty participation?