FACULTY MEETING
February 24, 2012

MOTION

CEPP moves to expand the types of courses offered in the Culture-Centered Inquiry requirement by replacing the existing two categories of courses ("Non-Western" and "Cultural Diversity") with one new category: "Interrogating Difference." This new category (DF) will include all courses currently in the two existing categories (NW and CD) through the end of the 2013-2014 academic year, after which all "Interrogating Difference" courses will need to meet the new criteria. The Culture-Centered Inquiry Requirement will continue to include one course in Foreign Languages and Literatures.

Rationale

Since 2008, the Curriculum Committee has sought clarification regarding cultural diversity courses; specifically, these courses currently require incorporation of a non-western element, hence disallowing certain courses that appear to be otherwise appropriate. In addition, both a report from the Director of Intercultural Studies in 2009 and the 2010 NSSE survey highlighted continued growth in terms of some measures of diversity, but also pointed to areas of concern, specifically a significant decrease from the 2007 survey as to whether students perceived that the curriculum sufficiently "Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments." In response to these issues, CEPP decided to revisit the requirement entirely and sought the advice of the faculty through various venues, including Academic Staff, focused roundtables, and an open faculty forum. After considering carefully the comments and concerns of our colleagues, CEPP has determined that the requirement should be revised.

Revision accomplishes several go6( )-148o3

Spring 2012   CEPP forms a new subcommittee to compose a new draft to respond to the faculty's concerns.

Feb. 2012   CEPP shares this motion, rationale, criteria and implementation scheme at the faculty meeting.

Mar. 2012   CEPP will host a faculty forum on this proposal.