

Co-Chair Tweedy reviewed the assessment process and cited numerous examples of assessment that have recently occurred across the campus. The Faculty Director of Assessment and Institutional Effectiveness Specialist Tweedy will continue to work collaboratively with the Subcommittee on Institutional Effectiveness, the P and monitor pan-institutional assessment projects. The revised Plan works to ensure that assessment projects across all areas are documented, creating a narrative around the work that Skidmore is accomplishing in striving to meet the strategic mission of the institution and engage in continuous improvement.

The revised *Institutional Effectiveness Plan* proposes campus-wide engagement in assessment on an ongoing basis. Under the Plan, Divisions have the flexibility to determine projects that are specific to their operations, while being expected to document progress on an annual basis. The Subcommittee on Institutional Effectiveness will engage with Departments on a collaborative and consultative basis. In addition, the Plan documents the assessment of the General Education curriculum as well as the maintenance of surveys that are all-college in scope. Co-Chair Tweedy emphasized that the revised Plan seeks flexibility to allow for meaningful and useful assessment.

An IPPC member asked for clarification surrounding academic assessments and the resulting potential changes to a Department. Co-chair Tweedy responded that these are the types of assessments that need to be looked at thematically, and connected across departments to assess patterns and outcomes to increase efficiencies, create policy-level change or inform decision-making. President Conner thanked the Subcommittee for their efforts in updating the Plan.

A motion was made tC q0.00000912 0 62 792 reW*nBT/F4 12 Tf1 0 0 1 72.025 744.72 /F2ge[s m7ee

