

Name

Student Opportunity Funds - Project Description

Date

Puerto Rican Indigenous Medicinal Plants Research

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Focus:

I aim to explore different materials, techniques, and ideas to develop and execute an art installation by April of this academic year. This would entail the trial and testing of several porcelain clays which are not available at Skidmore's ceramics studio. My goal is to test a variety of porcelain clay formulations to determine the best clay that would most suit my thesis idea including varied forming methods like handbuilding and casting.

Methodology:

I plan on purchasing various materials for use towards determining the main material of my senior art show. This includes intense researching of raw materials including clay and glaze components/chemicals, as well as obtaining the recipes and reading sources for developing my own porcelain clay. Once I have the raw materials to start mixing my own porcelain, I would test a variety of pre-existing recipes that would result in the best fired translucency, stability, acceptance of glaze, and general workability during its un-fired phase. I would be testing for translucency along with other properties. The translucent properties of a porcelain clay can be greatly affected by the type of ingredients present and being able to test ratios and the inclusion or exclusion of certain ingredients is part of my understanding of recipe development and how clay is modified. I would also test my own mixed sample clays against a standard premade porcelain clay from a ceramic supply distributor. Then, I would fire each recipe in tests to see which yielded the optimal porcelain properties.

Feasibility:

Producing several porcelain test recipes will be challenging but very possible. With extensive gathering of my own research, the access to online ceramics forums and groups, and the guidance and experience of Professor Wilt, I am confident that this exploration of porcelain clay will be fruitful in understanding which clay, be it produced by me or a ceramic supply company, is best for both handbuilding and casting ceramic forms.

Justification:

It would be easy to buy a number of different premade porcelain clays from ceramic companies. However, there are a few drawbacks to limiting myself to just those options. Pre-mixed and hydrated clay is expensive because of the labor and convenience of the product. Additionally, water adds significant weight thus increasing shipping costs. Most companies sell their clay in increments of 25 or 50 pounds which would be very costly. Then, to buy different brands of porcelain to compare and test would raise the expense even higher, and I would still need to purchase dry raw materials to test my own clay recipes. The downside of even the most convenient products is that they lack the complete customization of certain properties like the translucency, color, or plasticity of the clay body. These are things I would aim to experiment with while testing and developing porcelain from scratch. Lastly, in the case that I prefer the premade porcelain, I would then need to buy additional pre-mixed clay in its powdered form. I plan on casting porcelain slip into molds thus requiring dry porcelain to be mixed into a pourable consistency.

Impact on my Skidmore education:

In general, the testing and development of clay and its components and properties leads to an increased understanding of the material and its chemical and technical aspects. Being an artist is not just about producing artwork, it is also about having a deep understanding of your medium and being able to control and find the best materials that suit your work. An artist's creativity is freed once they achieve full understanding of the materials. Embarking on a journey of material exploration during my college career is massively advantageous due to the community of the studio and the input of a professor. After leaving the academic sphere, we lose the readily available support of these people. Pursuing a deeper understanding of the material would also further my education in ceramic art through learning the importance of ceramic testing and working towards a more well-rounded art student and clay artist. The experience provided by receiving the Student Opportunity Funds would push me further along my career path in developing a body of work during my senior year, as well as prepare me for working in ceramics studios and as an independent artist after graduation.

Impact on the Skidmore community:

Through this aid, I would be able to share my growing knowledge with my peers who would be working towards their own senior art theses. My trials and errors would be helpful to them in inspiring, motivating, and furthering their ceramic explorations too. While each of my peers in the advanced ceramics class is working on their own art thesis, we communicate with each other endlessly about the medium of clay, form and design, artist inspirations, and giving each other advice and constructive criticisms. We come in and work alongside one another and grow from our individual and shared experiences. This is the beauty of a collective space and a liberal arts education.