Writing Requirement in the Department of Government Writing Requirement in the Department of Govern-Writing ment Requirement 2013-2014 the De l partment $\cap f$ ernment Writing Requirement in the Department of Government Writing Requirement in the Depart-

ment of Government Writing Requirement

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The Government Department at Strictlesqueeis committed to helping its students become skilled writers. Recognizing publication part of learning to write well in political science and government gisto write well overall, the Government Department places considerated entrophtasquantity and quality of writing opportunities in our courses applicates available-reaction for wishing entrophents in Government and a Uniform Code of Notation for Providing Feedback on Written Work. Students in Government classes can expect too bleehexpectations and standards estalished in these documents. Thus, to bleehexpectations to Government major, students authority successive ment in Government.

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The discipline of political science is tr

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- 2. What each of these multiple forms of writing shares is that theyrequire students to employclear and compelling analtical reasoning and empirical and logical evidence. Thus another of our main objectives is that we teach our students to be clear thinkers who can make anthom mements well supported by logic or empirical evidencegardless of the subfield. To help students learn how to think and write in this waywe have crafted a set of Standards and Expectations for Written Assignments in Government, which maybe found on the Government Department website. Individual faculty members in the Government Department mayuse these standards in different was in their courses, but all Government majors should expect to be held to these Standards and Expectations.
- 3. All forms of writing in government relyon and conform to the standard rules of English grammar and composition. Thus we are devoted to ensuring that our students adhere to the accepted rules of English grammar and usage. For this reason, we have developed and adopted for universal use the Uniform Code of Notation for Providing Feedback on Written Work in the Government Department. This document is also available on the Government Department website. Individual facultyme mbers in the Government Department mayuse this Uniform Code in different was in their courses, but our hope is that all Government majors will benefit from a close engagement with the standard rules of English grammar and composition as presented in this document.

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Brieflyintroduce the reader to the subject of your paper. Your introduction must include a thesis statement that presents the argument of your paper, and specifies how you will prove this argument or how you will organize your paper. Address yourself to an intelligent reader with a general knowledge of whatever your class is about.

Broad or sweeping claims, especially those that are trite, patronizing, and not important to gour argument, do not belong here (or anywhere in gour paper). An opening such as "Throughout time, Socrates has been justly admired as a great philosopher" should be avoided.

Who to be : Ch. 33: Planning and Drafting Essass (especially 33b and 33c), and Ch. 34: Revising and Editing Essass (especially 34b) in Hodges Harbrace Hand (1500 bed.).

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Paragraphs spell out the arguments that will move your reader to the conclusion you yourself have drawn from your thoughtful reading or research. Theycontain evidence to support your thesis statement, and proceed logically in a compelling or inevitable way (step-bystep) to your final conclusion. Each paragraph should therefore be a coherent unit with its own topic. The first sentence of each paragraph should state the main theme of the paragraph, and each subsequent sentence of the paragraph should follow logically and smoothly one from another. The concluding sentence may summarize the paragraph.

Mobil Blind transitions and disorder force your reader to work hard, and often leave the reader guessing at your meaning. Consider whether you have prepared your reader for each sentence, or have instead left gaps in your argument-something you were thinking (and needed to think) but neglected to sayor said later on, in the wrong place. Cut from your argument anything that is unnecessary to it or repetitious.

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Mod Having gone through your argument and evidence, your reader will be fullyprepared for, and even anticipate, your conclusions. You will therefore present no new material or arguments, but will brieflysummarize your principal arguments.

While it is sometimes necessary especially in research papers, to spell out unanswered questions or topics for future inquiry it is important to avoid the temptation to throw in your unsubstantiated personal reflections or mere feelings, especially if they contradict what you have just presented. (If you have not been moved by your argument, whyshould the reader be?)

Model : Ch. 34: Revising and Editing Essays (especially84b) in Hodges Harbrace Handbook

1

D § Dublis A "D" paper reads like a rough draft written with some effort.

F **a** An "F" paper reads like a rough draft written with minimal effort.

lebaAgiglabisibpojo vija lebkabisibj

hibiblabblaliabla elae islbligialaegible

- V Assignment completed according to schedule.
- V Accuracyof information.
- K Relevance and use of evidence to support arguments.
- X Coherence and internal consistency

The Uniform Code of Notation 11 for Providing Feedback on Wri 4en Work 1

1

The Government department has adopted adentifonotation for providing students with feedback on their written work. Your instructor will employ the following n system to identify unclear constructions mantical, punctuation, usage errors. If, for example, your paper includes a symitten thee issubject and verb fail to agree eith in number (singular or plural) or in pretsection, or third), your instructor will underline or circle the offending sentencies almel polarge in the number "3." This notation will direct you to the #3 in the code the lower work will find the chapter(s), section(s), are in some cases, pages the this error and offer instructions for how to correct in

1 #5663

Clarity, Grammar, and Punctuation

<u>Incorrect</u>: When the president gives a press conference.

<u>Correct</u>: When the president gives a press conference he tries to sound like Andrew Shepherd. 1

1012 **Catalists 6**1 , **162**24

a) **66**

<u>Incorrect:</u> Nicolas Sarkozworked assiduouslyto be a good familyman but, he was alas. French.

<u>Correct:</u> Nicolas Sarkowworked assidu ouslyto be a good familyman, but he was, alas, French.

b) 665

<u>Incorrect:</u> Queen Elizabeth resolved to laydown for her God, for her kingdom, and for her people her honor and her blood; even in the dust.

<u>Correct:</u> Queen Elizabeth resolved to laydown for her God, for her kingdom, and for her people her honor and her blood, even in the dust.

<u>Correct</u> : President Uribe was bored with plantains. He asked his mother to start packing Rakes in his lunchbox.
b) Still
Incorrect: This is the sort of bloodynonsense up with which I will not put
Correct: I will not put up with such bloodynonsense.
N 8: BB B B B B
Incorrect: The Secient to be tossed lightly aside, but it was hurled with great force.
<u>Correct</u> : The Seci s hot to be tossed lightly aside, but to be hurled with great force.
181 9 g , 1815 1816
Incorrect: Just between you and I, Pitchfork'Ben Tillman was raised in Crackerbox Palace.
Correct: Just between you and me, P itchfork'Ben Tillman was raised in Crackerbox Palace.
NO : 666 6 6 6 7 6 cal
Incorrect: The British ExpeditionaryForce was shredded by the German Luftwaffe.
Correct: The German Luftwaffe shredded the British ExpeditionaryForce
OI 1 PM B alles I

es.tache e.

(Placement of "only"suggests that the lonely know nothing other than the way that "feel tonight; that is, "he lonely "SAT verbal score is ")"

Correct: Onlythe lonelyknow the way feel tonight.

(This placement of bnlysuggests that no people other than the lonely can understand mydespair, which is the me aning that the belebrated Orbison" wished to convey to his auditors)

bl 3 Man Hodges Cta te

<u>Incorrect</u>: Leaders of developing countries cannot eat their seed corn without gumming up the wheels of commerce.

<u>Correct</u>: Leaders of developing countries cannot eat their seed corn without reducing economic jelds.

b) 4 **(565**)

Incorrect: I feel that MobyDick is white.

Correct: MobyDick is white.

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Incorrect: Gandhi was fond of salt. He thinks that by marching to Dandi to protest the British salt tax he would gain the upper hand on both perfidious Albion and unpalatable popcorn.

<u>Correct</u>: Gandhi was fond of salt. He thought that by marching to Dandi to protest the British salt tax he would gain the upper hand on both perfidious Albion and unpalatable popcorn.

blob blob(eg, ie, p, **t**e): **bl** sie, p \$P

<u>Incorrect</u>: Castro did not accept Kenneds gift of a herbicide-lined wet suit (e.g., he wanted to maintain his smooth, rosyhued skin).

<u>Correct</u>: Castro did not accept Kennedy's gift of a herbicide-lined wet suit (i.e., he wanted to maintain his smooth, rosyhued skin).

bl 7 bjhrób bj , bób

Incorrect: Lincoln said to Herndon that he was, go to Gettsburg on the

No. 2 No. 4 No. 4

<u>Incorrect</u>: Stalin had wellthought--out ideas - including many that Beria thought were whacky- for directing the kulaks "toward the light."

<u>Correct</u>: Stalin had well-thought-out ideas including many that Beria thought were whacky

<u>Correct</u>: The United States Senate operates according to rules drafted by Gilbert Gottfried.

(b) 22: ks/0/600/6/ks/1

<u>Incorrect</u>: A melancholybhn F. Kennedyonce averred, There is always inequity in life. Some men are killed in war and some men are wounded, and some

No. 44: Precede/Proceed

No. 45: Respectfull/Respectively

No. 46: Than/Then

No. 47: That/Which

No. 48: There/Their/Thet/ge

No. 49: To/Too

No. 50: Unique

No. 51: Who/Whom

No. 52: Whos/Whose

No. 53: Your/You're

No. 63: With all due respect

No. 64: Absolutely

No. 65: It's a night mare

No. 66: Shouldnt of

No. 67: 24/7

No. 68: It's not rocket science

No. 69: The fact of the matter is

No. 70: Let me be perfectlyclear